Read—Talk—Sing—Play—Write—Early Literacy Every Day!

Read

Interrupting Chicken by David Ezra Stein

I Love You Too, by Ziggy Marley

I Like Myself!, by Karen Beaumont

The Little Ice Cream Truck, by Margery Cuyler

If You're a Monster and You Know It, by Rebecca Emberly and Ed Emberly

Listen to the author, Alissa Holder, read I Am Smart, I Am Blessed, I Can Do Anythina:



Talk

Identify the shapes you see and talk about them with your children. Circles and triangles are often parts of letters. Being able to see shapes will help children to recognize letters. Knowing letters and their names is one of the skills children need to learn to read.

Sing

Snowflakes and Icicles

(Tune: Mary Had a Little Lamb)

Snowflakes fall so smoothly to the ground, (Wiggle fingers on "snowflakes," then slowly drift hands down.)

Smoothly to the ground, smoothly to the ground.

Snowflakes fall so smoothly to the ground, Twirling round and round. (Roll hands.)

Icicles are sharp and cold, (Clap on "sharp," then wrap arms around self on "cold.")

Sharp and cold, sharp and cold.

Icicles are sharp and cold, Sparkling like gold. (Open and close hands.)



<u>l'm a Little Teapot</u>

I'm a little teapot, short and stout. (slightly bend knees and then stand straight) Here is my handle,

(one arm bends at hip) Here is my spout. (one arm extends up) When I get all steamed up, hear me shout: Tip me over and pour me out! (bend to one side)

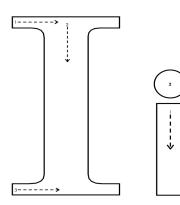




Play

is the letter of the day!

Look for it everywhere you go today. Use a crayon or your finger to trace the letters.



Ice Cream begins with I. Color the Ice Cream Cone.

