

## Read

*How to Find a Fox*, by Nilah Magruder

*Full, Full, Full of Love*, by Trish Cooke

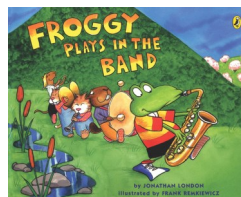
*Farmer Duck*, by Martin Waddell

*All My Friends Are Fast Asleep*, by David Weinstone

*Let's Play In The Forest*, by Claudia Rueda

*Fire! ¡Fuego! Brave Bomberos*, by Susan Middleton Elya

Listen to the Oregon Symphony musically read *Froggy Plays in the Band*, by Jonathan London:



## Talk

Try retelling a favorite story with your child without looking at the book. Oral storytelling challenges children to remember events in order and builds storytelling skills.

## Sing

### Ten Fuzzy Chicks Fingerplay

Five eggs and five eggs and that makes ten.

*(Hold up two hands.)*

Sitting on top is the mother hen.

*(Make two fists and put one atop the other.)*

Bawk bawk!

*(Open the top fist to make a beak bawking.)*

Crack, crack.

*(Wiggle knuckles of lower fist.)*

What do I see? Ten fuzzy chicks as cute as can be.

*(Open fists and wiggle fingers.)*

Cheep, cheep, cheep, cheep, cheep!

*(Tickle someone while cheeping.)*



### Five Sticky Lollipops

Five sticky lollipops fixed on sticks.

Take a sticky lollipop and lick, lick, lick.

*(Count down to no sticky lollipops.)*



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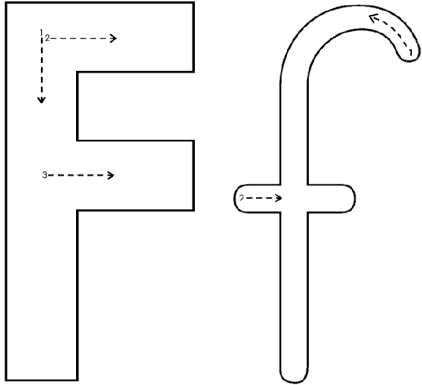
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## Play

### **F is the letter of the day!**

Look for it everywhere you go today.

Use a crayon or your finger to trace the letters.



Frog begins with F. Color the Frog

