

## Read

*City Shapes*, by Diana Murray

*Peek-A-Choo-Choo*, by Marie Torres Cimarusti

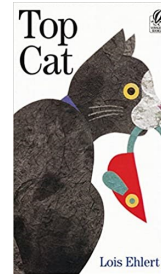
*My Cat Copies Me*, by Yoon-duck Kwon

*The Cow Loves Cookies*, by Karma Wilson

*The Many Colors of Harpreet Singh*, by Supriya Kelkar

*Clip Clop* by Nicola Smee

Listen to the Oregon Symphony musically read *Top Cat*, by Lois Ehler:



## Talk

**Make up silly rhymes as you go through the day. Rhymes teach your child that all words have a particular sound, which means you're teaching your child phonological awareness.**

## Sing

### Cuckoo Clock

Tick tock, tick tock, I'm a little cuckoo clock,  
(Rock back and forth from side to side.)

Tick tock, tick tock, now I'm striking one o'clock  
(Continue rocking.)

Cuckoo!  
(Older kids jump up; babies can be lifted up.)

(Repeat, increasing the number by one hour each time and doing one "cuckoo" and bounce for each hour.)



### Crackers and Crumbs

Crackers and crumbs,  
(Clap hands—cra-ckers;  
pat thighs, crumbs)

Crackers and crumbs,

Show me your fingers, show me your thumbs

(hold up fingers/hold up thumbs)

Show me your eyes, show me your ears

(point to eyes and ears)

They'll all grow big in the next ten years!

(Extend arms outward)



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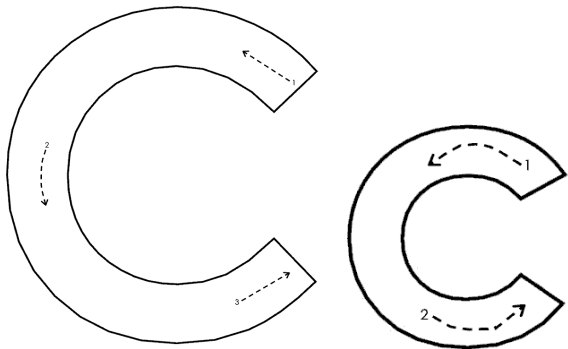


## Play

### **C is the letter of the day!**

Look for it everywhere you go today.

Use a crayon or your finger to trace the letters.



Cat begins with C. Color the Cat

